

English Year 8: Term 1

Course Content:

The Year 8 English Course Curriculum has a primary focus on the three aspects of language acquisition, namely: Reading, Oral/Speaking, and Writing Skills.

The literature text for term 1 is 'Room 13' by Robert Swindells. The text will be read in conjunction with learning exercises pertaining to pronunciation; vocabulary; spelling; grammar; themes within the novel; character building, development and descriptions; tension; symbols; silent/self-reading; and text summary.

Grammar focus for term 1: nouns (common, proper, collective, countable, uncountable, pronouns); articles (definite and indefinite); verbs (verb phrases, main verbs, auxiliary verbs, simple and continuous present, past, and future tenses).

Oral/Speaking Skills will be practiced and assessed in the form of multiple project presentations, as well as general classroom interaction and discussion.

Writing Skills will be practiced and assessed across multiple levels of the Year 8 Curriculum: Comprehension-based question and answer; research projects; literature-based question and answer; graphic novel; creative writing assignments; etc.

Resources:

- Robert Swindells *Room 13*
- Oxford English: An International Approach
- Assignment subject matter/resources which are topic specific

Assessment:

- Controlled Exam Component 30%
 - 2 Grammar Exams
 - Nouns
 - Verbs and Articles
 - 1 Literature Exam
- Continuous Assessment Component 70%
 - 1 Spelling Test
 - 1 Research Project: Roald Dahl
 - 2 Oral Presentations
 - Room 13 Play
 - Invention Presentation
 - 1 Graphic Novel Assignment
 - 2 Creative Writing Assignments
 - Internet Blog
 - Horror Story Book Cover

English Year 8: Term 2

Course Content:

The Year 8 English Course Curriculum has a primary focus on the three aspects of language acquisition, namely: Reading, Oral/Speaking, and Writing Skills.

The literature text for term 2 is 'Matilda' by Roald Dahl. The text will be read in conjunction with learning exercises pertaining to pronunciation; vocabulary; spelling; grammar; themes within the novel; character building, development and descriptions; tension; symbols; silent/self-reading; and text summary.

Grammar focus for term 2: adjectives; adverbs (place, time, manner); verbs (verb phrases, main verbs, auxiliary verbs, simple, continuous, perfect present, past, and future tenses); prepositions; punctuation.

Oral/Speaking Skills will be practiced and assessed in the form of multiple project presentations, as well as general classroom interaction and discussion.

Writing Skills will be practiced and assessed across multiple levels of the Year 8 Curriculum: Comprehension-based question and answer; research projects; literature-based question and answer; graphic novel; creative writing assignments; formal writing assignments, etc.

Resources:

- Roald Dahl *Matilda*
- Oxford English: An International Approach
- Assignment subject matter/resources which are topic specific

Assessment:

- Controlled Exam Component 30%
 - 3 Grammar Exams
 - 1 Literature Exam
- Continuous Assessment Component 70%
 - 2 Spelling Test
 - 1 Research Project
 - 2 Oral Presentations
 - 1 Graphic Novel Assignment
 - 3 Creative/Formal Writing Assignments/Essays
 - Classroom interaction/participation