



## Curriculum Pathway Academic Year 2023-24 Department: Languages

Department Details	Assessment Types
<b>Subject: English as a Second Language</b> <b>Head of Department: Dominic Jacques</b> <b>Head of Department Email: <a href="mailto:dominic.ja@spip.in.th">dominic.ja@spip.in.th</a></b> <b>Subject Teachers: Alex Warren, David Wolf, Dominic Jacques, Jonathan Lewis</b>	<b>Assessment Type 1: Written assessments (summaries, letters, reports, reviews, story writing, etc.)</b>
	<b>Assessment Type 2: Speaking assessments (debates, presentations, interviews, iGCSE speaking cards)</b>
	<b>Assessment Type 3: Listening comprehension</b>
	<b>Assessment Type 4: Reading comprehension</b>
	<b>Assessment Type 5: End of year exams</b>
	<b>Assessment Type 6: Grammar review</b>

Year	Term	Unit(s) of Work	Core Knowledge & Concepts
7	1	Making connections  Time to Celebrate  Active Grammar Level 1  <i>George's Marvellous Medicine (Reading)</i>	<ul style="list-style-type: none"> <li>Students will learn the customs of meeting and greeting including special greetings and social expressions</li> <li>Students will learn customs of gift-giving and famous gifts in history</li> <li>Students will be able to express their social lives including life at school</li> <li>Students will learn first impressions including how to express the first few weeks at school</li> <li>Students will conduct surveys and gather data through communication</li> <li>Students will learn about word class, word order, present continuous, present perfect, present simple statements (negatives and questions), and various past tense forms.</li> </ul>
	2	The great outdoors  Sports and games  Active Grammar Level 1	<ul style="list-style-type: none"> <li>Students will use words and phrases for outdoor activities and equipment</li> <li>Students will learn how to utilize information on related topics: New Zealand</li> <li>Students will write persuasively for an advert for outdoor activities.</li> <li>Learn about basic weather and their characteristics</li> <li>Learn about extreme weather events and their effects around the world</li> <li>Learn about question tags, prepositional &amp; phrasal verbs, verbs with two objects, modal verbs, Yes/No Questions and short answers, and Open-ended question forms (when, where, why, how, whose?)</li> </ul>
	3	Success  In the News  The Digital World  Active Grammar Level 1	<ul style="list-style-type: none"> <li>Learn about different shops and services offered in a community</li> <li>Learn about the differences between town and country and make comparisons</li> <li>Students will learn about being a responsible citizen in their community</li> <li>Students will learn about different types of festivals around the world and how they are celebrated, traditions and celebrations</li> <li>Students will learn how to use various determiners (<i>some, any, no, none, etc.</i>), articles, and <i>if</i> clauses</li> </ul>
8	1	Reading: The Witches by Roald Dahl  Active Grammar Level 1  Unit 1: Languages of the World	<ul style="list-style-type: none"> <li>Students will build their reading comprehension skills through narration, vocabulary building, and deconstructing content within a story.</li> <li>Students will learn how to write fact files using a growing range of appropriate subject-specific vocabulary and syntax to talk about related topics.</li> <li>Students will be able to explain advantages and disadvantages of ideas, plans and arrangements on a limited range related topics</li> <li>Students will learn about which languages are spoken where.</li> <li>Students will be able to complete a table of countries and national language.</li> </ul>

	2	Unit 3: Our society Unit 4: Advertising Active Grammar Level 1	<ul style="list-style-type: none"> <li>● Focus on prepositions and conditionals and relate them to communities</li> <li>● Be able to discuss ways to improve neighbourhoods</li> <li>● Be able to listen to excerpts regarding what makes nations happy</li> <li>● Be able to use a wide range of modal forms, for a range of functions, on a range of general and curricular topics</li> <li>● Interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks.</li> <li>● Be able to use formal and informal registers in their talk on a growing range of related topics</li> <li>● Focus on verbs and prepositions followed by <i>-ing</i> structures</li> <li>● Use advertising language to sell a product to the class</li> <li>● Use a growing range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding.</li> </ul>
	3	Unit 7: Historical Figures Unit 9: Music Active Grammar Level 1	<ul style="list-style-type: none"> <li>● Write a short biography of a historical figure</li> <li>● Use discourse markers to help conversations sound natural</li> <li>● Use a growing range of dependent prepositions following adjectives</li> <li>● Create survey and write personal accounts of what music means to people</li> <li>● Students will be able to modify their talk in order to compensate for gaps in vocabulary or grammatical knowledge</li> <li>● Recognize the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts</li> <li>● Write with moderate grammatical accuracy on a growing range of general and curricular topics, with limited support</li> <li>● Use a growing range of gerunds as objects and subjects</li> <li>● Use a range of reported speech forms on a range of general and curricular topics.</li> </ul>
9	1	Literature: Boy in the Striped Pyjamas  Grammar: various	<ul style="list-style-type: none"> <li>● Students will read various articles related to families, and write a short paragraph regarding their own lives</li> <li>● Students will develop their reading and listening comprehension skills through the chosen text</li> <li>● PEE paragraphs will be written on numerous occasions throughout the literature unit</li> <li>● Students will write a book review using the structure shown and including specific vocabulary</li> <li>● Speaking presentations (group and individual) about the chosen characters will be given, focusing on pronunciation and development of ideas</li> <li>● Grammar will focus on past simple and continuous, present simple and continuous, will and going to, present perfect and continuous, modals, and question forms.</li> </ul>
	2	Unit 1: Views and voices Unit 2: Well-being Grammar: various	<ul style="list-style-type: none"> <li>● Students will write a guide to non-verbal communication based on a short article</li> <li>● Numerous writing skills to be assessed, including emails. Note taking and summary writing</li> <li>● Students will focus on skills to improve reading and listening comprehension, including identifying keywords, and skimming and scanning</li> <li>● Students will gain knowledge of how to form opinions, speak at length about role models and happiness.</li> <li>● Grammar will focus on phrasal verbs, linking verbs, quantifiers, pronouns, and prepositions.</li> </ul>
	3	Unit 3: Tourism Unit 8: The environment Grammar: Various	<ul style="list-style-type: none"> <li>● Students will learn the structure of a travel blog, and write their own based on personal experience.</li> <li>● Students will learn key debating skills and focus on the question “Is tourism a good thing?”</li> <li>● Students will read various short articles related to the environment, and develop their vocabulary with relation to the weather, climate change and eco products.</li> <li>● Students will listen to talks about climate change for gist and identifying specific details</li> <li>● Grammar will focus on adjectives, comparatives, superlatives, and adverb and adverb phrases</li> </ul>
10 IGCSE	1	Unit 1: Sports and free time  Literature: The Breadwinner  Grammar: Various	<ul style="list-style-type: none"> <li>● Students will focus on open response reading comprehension, and learn the techniques to identify specific details</li> <li>● Listening skills will include identifying keywords in questions, and listening for specific details</li> <li>● Students will write a letter according to the characters in the book, using a specific structure and vocabulary</li> <li>● Reading and listening assessments will take place throughout the term based on the chosen text. This will look in more detail at identifying question words and what type of answer is required.</li> <li>● Reading skills will also look at colloquial language, and describing in detail</li> <li>● Speak in depth about sport and communities, and present to their peers</li> <li>● Grammar will focus on present simple and continuous, past simple and continuous, present and past perfect, present and past perfect continuous, and future forms.</li> </ul>
	2	Unit 11: Human Achievement  Unit 12: Organizations and volunteers	<ul style="list-style-type: none"> <li>● Students will write articles related to communities and young people.</li> <li>● Students will become familiar with the structure of an IGCSE speaking test, and complete exam style questions related to achievements</li> <li>● Listening skills will be developed further through hearing short extracts and responding appropriately.</li> <li>● Reading and listening assessments (IGCSE exam-style) will be conducted throughout the units of</li> </ul>

		Grammar: Various	<ul style="list-style-type: none"> <li>work.</li> <li>Grammar will include passive voice, conditionals, and indirect statements and questions.</li> </ul>
	3	Unit 16: Animal life	<ul style="list-style-type: none"> <li>Students will write essays/articles, demonstrating an understanding of a range of features of this form of writing, including appropriate structure, style and language.</li> <li>A charity will be chosen for the students to help promote, including posters and writing reports on their experience using the iGCSE style.</li> <li>Speaking skills will be developed further by talking at length about topics and using different sentence starters.</li> <li>Reading and listening skills will be assessed through articles and interviews related to animal welfare.</li> <li>Grammar will focus on refining and non-defining relative clauses, word formation, linking words, and unit reviews.</li> </ul>
<b>10 World Literature</b>	1	Text:  'Mother Courage and her Children by Bertold Brecht  Coursework	<ul style="list-style-type: none"> <li>Students will develop critical reading skills and apply them to their reading of texts</li> <li>Students will look at the form and structure of prose and the art of storytelling</li> <li>Students will develop an understanding of the historical, cultural and social context of set texts</li> <li>Students will develop an understanding of the cultural and historical context of text</li> <li>Students will apply critical reading skills</li> <li>Students will practice writing about the texts in the style of an academic essay / exam questions</li> <li>Students will develop questions to answer as part of their iGCSE coursework</li> </ul>
	2	Text:  'The Elephant Vanishes: Stories by Haruki Murakami  Coursework	<ul style="list-style-type: none"> <li>Students will develop critical reading skills and apply them to their reading of texts</li> <li>Students will look at the form and structure of prose and the art of storytelling</li> <li>Students will develop an understanding of the historical, cultural and social context of set texts</li> <li>Students will develop an understanding of the cultural and historical context of The Elephant Vanishes</li> <li>Develop empathic responses assuming the voice of one character in a novel or a play.</li> <li>Engage more imaginatively with a text by assuming a suitable 'voice' (i.e. manner of speaking for a specific character) at a particular moment in the text</li> </ul>
	3	Poetry (Exam 1)	<ul style="list-style-type: none"> <li>Students will develop their understanding of a wide range of poetry in different styles and from different time periods</li> <li>Students will practice analytical writing skills and work on the form and structure of an academic essay / exam questions</li> </ul>
<b>11 IGCSE</b>	1	Unit 17: The environment  iGCSE exam preparation  Grammar: Tenses review	<ul style="list-style-type: none"> <li>Students will learn the structure for a review to write about an environmental project</li> <li>Students will read several iGCSE answers related to summary and article writing, and will be assessed on their own responses</li> <li>Reading questions (iGCSE style) will be practiced, focusing on comprehension note-taking.</li> <li>Students will complete an iGCSE listening exam, and learn ways to identify keywords and synonyms.</li> <li>Tips and tricks will be given about scoring highly on the speaking exam, with a number of practice scenarios completed.</li> <li>Grammar will review present simple and continuous, past simple and continuous, present and past perfect, present and past perfect continuous, and future forms.</li> </ul>
	2	Unit 19: Lifestyles  iGCSE exam preparation	<ul style="list-style-type: none"> <li>Students will review the structure and language required for article writing based on food production. The main focus being on formal/informal language, audience and complex sentences.</li> <li>Letter writing will be reviewed, focusing on informal language, structure and identifying the audience.</li> <li>A large number of iGCSE past papers will be given during this time. Students will need to focus on completing questions under timed conditions.</li> <li>More focus will be given to developing ideas for the speaking assessment, and using a high level of vocabulary. Both peer and teacher feedback will be given during this time.</li> <li>Students will review techniques for the reading exam. This will include reading for gist, skimming and scanning, and identifying synonyms.</li> </ul>
	3	Study leave and iGCSE exams	
<b>11 World Literature</b>	1	Novel study: The Bonesetter's Daughter  Coursework	<ul style="list-style-type: none"> <li>Students will apply critical reading skills to The Bonesetter's Daughter</li> <li>Students will look at the form and structure of prose and the art of storytelling</li> <li>Students will practice analytical writing skills and work on the form and structure of an academic essay / exam question</li> <li>Students will refine their coursework further using new skills from 2023/24</li> <li>Improve their knowledge of the content of the text – through reference to detail and use of quotations</li> <li>Show an understanding of characters, relationships, situations and themes</li> <li>Show an understanding of the writer's intentions and methods – response to the writer's use of language</li> </ul>
	2	Poetry and examination preparation	<ul style="list-style-type: none"> <li>Students will develop their understanding of a wide range of poetry in different styles and from different time periods</li> <li>Students will practice analytical writing skills and work on the form and structure of an academic essay / exam questions</li> <li>Students will apply these skills to iGCSE examination questions</li> <li>A heavy focus on past papers and correct responses.</li> </ul>

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12 IELTS	1	<p>Listening</p> <ul style="list-style-type: none"> <li>● Students will practise following a conversation</li> <li>● Students will focus on recognising paraphrase</li> <li>● Students will learn to identify places and directions</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>● Students will develop reading strategies</li> <li>● Students will focus on descriptive passages</li> <li>● Students will learn to understand main ideas</li> </ul> <p>Writing Tasks</p> <ul style="list-style-type: none"> <li>● Sts will understand graphs, tables and charts</li> <li>● Sts will analyse more complex charts</li> <li>● Sts will improve their task achievement score</li> <li>● Sts will learn how to avoid repetition</li> <li>● Sts will compare and contrast data</li> </ul> <p>Speaking</p> <ul style="list-style-type: none"> <li>● Sts will focus on the Academic module</li> <li>● Sts will be able to communicate opinions and information on everyday topics, experiences etc by answering a range of questions</li> <li>● Sts will be able to speak at length using appropriate language and organise ideas coherently</li> </ul>	
	2	<p>Listening</p> <ul style="list-style-type: none"> <li>● Students will learn to recognise attitude and opinion</li> <li>● Students will develop skills for following a lecture or talk</li> <li>● Students will study contrasting Ideas</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>● Students will analyse discursive passages</li> <li>● Students will practise multiple-choice questions</li> <li>● Students will develop understanding of opinion and attitudes</li> </ul> <p>Writing Tasks</p> <ul style="list-style-type: none"> <li>● Sts will understand a diagram</li> <li>● Sts will describe a process - coherence and cohesion</li> <li>● Sts will expand Lexical Resource - being accurate</li> <li>● Sts will describe a map</li> <li>● Sts will describe changes in a place</li> </ul>	