

Curriculum Pathway

Academic Year 2023-2024

Department: Business and Technology

Department Details	Assessment Types
Subject: Financial Literacy	Assessment Type 1: Classwork
Head of Department: Brandon Allen	
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Subject Teacher: Ropa Mumhure, David Persey, William Coston	

Year	Term	Unit/s of Work	Core Knowledge & Concepts
7	1	Savings	 Students will: Understand the reasons why young people need to save for the future
		Interest	 Appreciate that they need to make choices about how to save in the future. Know what banks do and why people use them Be able to identify ways in which they can save money
		Ways to Save	 Be able to create a realistic individual savings plan Know that saving money can enable better longer term money management Know that planned saving may be a necessary part of their financial security
		Money and Mental Health	 Plan savings to meet longer term needs Appreciate that they are responsible for their future financial security Understand how and why saving and borrowing can help us to manage our finances
		Spending	 Appreciate that interest payments play an important part in understanding how interest works Saving can be good for mental health. It means we do not have to borrow money for emergencies.
	2		Students will:
		Ways to Pay	 Recognize how branding can influence our spending choices Compare one product against another in terms of its taste, appearance and packaging etc. and make a 'best value' judgment Know some of the factors that influence the way in which our purchasing decisions are made
		Budgeting	 Be able to use the information to make informed choices about products Understand how to plan and keep track of their money Appreciate that they may have to evaluate and prioritize spending Have a better understanding of how much things cost
		Keeping Track of a Budget	 Understand how they can make some economies Understand the need for financial planning and budgeting Calculate a budget for now and in the future
			 Analyze the outcome of a budget and the impact this may have Complete an individual financial plan by establishing personal financial goals and considering a budget for spending and saving in the future

3	Value for Money Know Your Rights	 Students will: Understand that there are different factors to consider when assessing value for money Appreciate that the concept of value for money is influenced by personal preferences and attitudes towards money Be able to compare and assess different smartphone tariffs Appreciate why smartphone costs vary
		 Appreciate why smartphone costs vary Know how to make comparisons between different offers Understand that the consumer is protected by law Appreciate that when making a purchase, the consumer has a responsibility too Know about their basic consumer rights Be able to identify questions to ask before they buy Have practiced how to make a formal, polite complaint

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8	1	Borrowing and Debt	 Students will: Understand the costs of borrowing money
		Repayment, Interest and APR	 Appreciate that planned borrowing can be a useful way to purchase a high cost item Be able to make informed decisions about purchasing, based on research and knowledge Know about longer term financial planning and borrowing
		Making Informed Choices	 Know that there are events in my life that will have implications on their finances Plan and develop strategies to manage their money in order to achieve goals in life, e.g., working, saving and borrowing when necessary
		Borrowing Products	 Appreciate that planned saving and borrowing can be useful tools in managing money effectively Differentiate between good and bad debt Understand the principles of APR
		Manageable and Unmanageable Debt	 Identify the benefits and implications of borrowing Recognise the differences between sources of borrowing Determine appropriate borrowing options depending on personal circumstances
			 Understand how credit can help people financially and the potential implications of taking on debt
	2	Next Steps: Apprenticeship	 Students will: Understand why people work Appreciate the many different ways to work and the benefits and implications of each
		Next Steps: Employment	 Recognise different wages rates Identify reasons why people work Discuss the benefits and implications of different ways of working
		Next Steps: University	 Recognise that the expectations of Higher Education may not match the reality. Identify the career, personal and financial benefits of Higher Education and potential drawbacks.
		Student Finance	 Recognise the potential rewards compared to the costs of Higher Education. Understand the key features of a payslip
		Earnings & Payslips	 Understand the principles of Income Tax, National Insurance Contributions, pensions and student loans Calculate deductions from earnings
		Tax and National Insurance	 Identify and explain the key features of a payslip Understand the different types of income deductions Calculate deductions for individuals depending on their income and explain what these calculations mean
	3	Self Employment	 Students will: Know about work and income and how work choices may impact on our financial situation
		Methods of Payment	 Appreciate that certain taxes affect everyone Understand the role a tax-collecting body plays in the economy Understand how they have a part to play in the national economy. Have an increased understanding of terminology surrounding the topic of taxation
		Why do we Pay Income Tax	 Understand that pensions are a way of saving for retirement
		Pensions	
		Help for People on Low Incomes	
9	1	Types of Personal Financial Risk	 Students will: Know how to manage risk and emotions associated with money Understand the emotional and financial impact that being a victim of fraud can have Know how to recognise and avoid fraudulent offers and scams in a variety of situations when
		Attitudes to Risk	 Understand that there are some financial situations which might be riskier than others and that insurance is one way of protecting ourselves from possible costly incidents
		Assessing Risk Investments	
	2	Types of Insurance	 Students will: Learn types of insurance and situations when we might need them Understand certain types of insurance are a legal requirement and that others are voluntary
		Other Forms of Protection	 Know about a range of possible scams and be able to take steps to protect their money and identity Identify and know how to respond to identity theft and fraud
		What is Fraud	 Practice being alert, aware and how to act in different identity theft situations
		Identity Theft	
	3	Online Fraud	 Students will: Shop safely online be able to identify potential online scams/fraud Stay safe when shopping online and be able to identify potential online scams
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	How to Protect Yourself	 Understand the risks and data security implications of using social media
	Online Security and Help	