Satit Prasarnmit International Programme

Curriculum Pathway
Academic Year 2023-2024
Department: Humanities

Department Details	Assessment Types
Subject: Global Perspectives	Assessment Type 1: Notebook
Head of Department: Ken Somvongsiri	Assessment Type 2: Practice Exam Questions
Head of Department Email: vitas.so@spip.in.th	Assessment Type 3: Presentations
Subject Teachers: Mark Seeley	Assessment Type 4: IGCSE Individual Report
	Assessment Type 5: IGCSE Group Project

Year	Term	Unit/s of Work	Core Knowledge & Concepts
7	1	Research Skills Analysis Skills Humans and Other Species Water, Food and Agriculture	● Research Skills - How to write a research question. Identifying the main idea of a text. Taking notes to write a summary of a text. Creating a reference list. ● Analysis Skills - Understanding what 'analysis' means. Identifying how to analyse something. Understanding and identifying issues and perspectives. Identifying important information from a graph. ● Humans and Other Species - What makes us human? How connected are we? Where does identity come from? How well do humans share the planet with other species? Are certain species more important than others? Should humans be permitted to 'use' other species to make human life easier/better? ● Water, Food and Agriculture - How do we use natural resources? Why do some countries have an inadequate supply of clean water? Why do some countries have a surplus of food and others do not have enough food? How can growing genetically modified (GM) crops solve food shortages around the world? What foods are important in my community and why? What causes famine and drought and how do they affect my community? How much water do I use each day and for what purpose? What decisions does my family have to make about food on a daily basis?
	2	Evaluation Skills Reflection Skills Globalisation Sustainability Transport Systems	● Evaluation Skills - Understanding the difference between evaluation and analysis. Recognizing reliable sources. Understanding what makes an effective argument. Using different types of evidence. Understanding the difference between fact and opinion. Understanding and identifying bias. ● Reflection Skills - Identifying personal areas of strength and areas for improvement. Understanding the benefits of teamwork. Identifying contributions and areas for improvement in teamwork. ● Globalisation - What is globalization? Is globalization a good thing or a bad thing? How does globalization affect me? ● Sustainability - What is sustainability? Do we live sustainable lives? How can we make our lives more sustainable? ● Transport Systems - Why do countries maintain transport links between each other and when might they close them? Why do some countries have better public transport systems and infrastructures than others? How could the system of public transport be improved in my country? In what way does transport infrastructure affect where my family lives?
	3	Collaboration Skills Communication Skills Tradition, Culture and Identity Sport and Recreation	● Collaboration Skills - Understanding what 'collaboration' means. Identifying characteristics of team members. Sharing and responding to opinions. Resolving conflict during teamwork. Reflecting on my role during teamwork. ● Communication Skills - Identifying the key elements which make up a structured argument. Creating an argument. Presenting an argument. ● Tradition, Culture and Identity - Why do people value tradition? Why do people divide into nations? What traditions give my nation a sense of identity? What role does culture play in the values of my society? What does identity mean to me and my peers? How has my culture influenced me? ● Sport and Recreation - What is the importance of sport and recreation? Has the Olympic movement contributed to global wellbeing? What is the purpose of museums? How might leisure facilities be improved in my community? What role does sporting success play in a nation's development?
8	1	Research Skills Analysis Skills	● Research Skills - Recognising a good research question. Writing a good research question. Selecting appropriate research methods. Summarising a text in my own words. Finding relevant information.

2		Beliefs About Food What Everyone Needs	Referencing sources accurately. Writing a good research question. Writing good questions for questionnaires/surveys. Recording and presenting information from primary sources. ● Analysis Skills - Analysing and summarising relevant information. Explaining issues and perspectives. Using data from a graph to support an argument. Explaining consequences of a local or national issue. Suggesting an action to make a difference to an issue. ● Beliefs About Food - What are different beliefs about food? Where do my beliefs about food come from? What is mindful eating? ● What Everyone Needs - What is 'aid' vs. 'trade'? What is wealth inequality and how should it be addressed? Why are some countries poor and others rich? What are 'aid' agencies?
	2	Evaluation Skills Reflection Skills When Less is More Predicting the Future	● Evaluation Skills - Understanding the difference between evaluation and analysis. Recognizing reliable sources. Recognizing facts. Identifying bias. Identifying reasoning and evidence to justify a claim. ● Reflection Skills - Understanding the difference between evaluation and reflection. Identifying personal areas of strength and areas for development. Understanding the benefits and challenges of teamwork. Understanding how a personal perspective can develop. ● When Less is More - What is sustainability? What is plastic pollution and how does it affect animals, humans and the earth? Can you be happier with less stuff? ● Predicting the Future - What did people in the past think the future would be like? How do I use computers and technology in everyday life? What will the future look like?
	3	Collaboration Skills Communication Skills Human Rights Conflict and Peace	● Collaboration Skills - Sharing relevant ideas with team members. Making a plan with a team to produce a shared outcome. Identifying strengths of team members. Resolving conflict during teamwork. ● Communication Skills - Creating a well-structured argument with a claim, reasoning and supporting evidence. Giving and receiving feedback to improve an argument. Presenting and recording information accurately. ● Human Rights - What are human rights and where do they come from? The Universal Declaration of Human Rights. Current human rights issues. ● Conflict and Peace - What causes conflict? How are conflicts resolved? Contemporary Conflicts.
9	1	Research Skills Analysis Skills Belief Systems Sport and Recreation	● Research Skills - Writing and evaluating research questions. Selecting research methods and relevant information. Summarising relevant information. Using and referencing sources accurately. Writing relevant research questions. Making and testing predictions. Recording and presenting information from sources. ● Analysis Skills - Developing a global perspective about an issue. Identifying causes and consequences at a local, national and global level. Synthesising information to create a commentary about an issue. Using data from a graph to support an argument. Identifying possible consequences of a course of action. Identifying and using patterns and trends to support an argument. Understanding perspectives of different stakeholders. ● Belief Systems - Why do people have different belief systems? What are some of the different belief systems held in different countries? How do belief systems affect a country's political system and culture? ● Sport and Recreation - How might leisure facilities be improved in my community? What role does sporting success play in a nation's development? Why do professional artists, musicians or sportsmen and sportswomen earn so much money?
	2	Evaluation Skills Reflection Skills Disease and Health Technology and Economic Divide	● Evaluation Skills - Understanding the difference between real and fake news. Recognizing reliable sources. Recognizing facts. Identifying bias. Identifying and evaluating the effectiveness and reasoning of an argument. Developing counter arguments. The purpose and audience for different information sources. Understanding the difference between fact and opinion. ● Reflection Skills - Understanding the difference between evaluation and reflection. Identifying personal areas of strength and areas for development. Explore my personal perspective on a topic/issue. Setting targets to improve contributions to teamwork. Developing or changing a personal perspective. ● Disease and Health - How do infant mortality rates and expected life spans compare in different countries? What are the reasons for this? What are the major health problems facing the world today? Is access to good healthcare a human right? How good are my local health care and sports facilities? Are they equally available to everyone? ● Digital World - Which are the most/least technological nations? Why do nations have differing levels of technology? Which are the wealthiest/poorest nations? What are the effects of differing levels of technology and economic status? How does my country stand in comparison with others with regard to levels of technology and economic status?
	3	Communication Skills Checkpoint: Research Project	● Communication Skills - Understand the difference between a coherent and incoherent text. Understand how a text is structured to enhance understanding. Creating a well-structured argument with a claim, reasoning and supporting evidence. Giving and receiving feedback to improve an argument. Presenting and recording information accurately. ● Checkpoint: Research Project - Using knowledge and skills to conduct a research project.
10 IGCSE	1	Belief Systems Biodiversity and Ecosystem Loss Changing Communities Digital World Family	● Conflict and Peace - What are the causes and consequences of conflict? ● Disease and Health - Whose responsibility is Health? Protecting vulnerable people. ● Human rights - Where do human rights come from? Who is affected by human rights? ● Language and Communication - Should there be a one-world language? Issues linked to communication and certain individuals. ● Poverty and Inequality - What is poverty and inequality? How can it affect countries? ● Sports and Recreation - How influential is sport? Corruption in sports?

		Humans and Other Species Sustainable Living Trade and Aid Coursework Skills Team Project	● Tradition, Culture and Identity - Globalisation vs traditional culture and tradition. What will future culture look like? ● Coursework skills - Identifying different perspectives, Questioning Knowledge Claims, Questioning the reliability of information, Evaluating causes and consequences, Questioning underlying beliefs, Developing a line of reasoning, Reflecting on issues and perspectives.
	2	Trade and Aid Coursework Skills Team Project Reflective Paper	● Coursework skills -Reflecting on issues and perspectives, Reflection on teamwork, outcomes and own performance, Reflect on personal learning, Planning a project, Teamwork and individual effort, Select evidence and present research. ● Team project - Completing reflective papers and outcomes and explanations. ● Coursework skills - Reflection on teamwork, outcomes and own performance. ● Coursework skills - Reflecting on personal learning. ● Coursework skills - Planning a project. ● Coursework skills - Teamwork and individual effort.
	3	Coursework Skills Exam Skills	● EoY exam preparation
11 IGCSE	1	Conflict and Peace Disease and Health Language and Communication Poverty and inequality Human Rights Sports and Recreation Tradition, Culture & Identity Water, Food & Agriculture Coursework Skills Individual Report Writing (1500-2000 Words)	● Belief Systems - What is a belief system? Why do people have belief systems? ● Biodiversity and Ecosystem Loss- What is biodiversity? ● Changing Communities- How is globalization impacting cities? How demographic change is changing cities? Why do we feel more isolated than ever, despite being more connected than ever? ● Digital World- How does technology affect the economy? How does technology affect the human brain? Do we have the right to be forgotten? ● Family- What is a family? What responsibilities do family members have to one another? What responsibilities do parents have? What responsibilities do children have towards parents? ● Humans and other species- Should animals have rights? ● Sustainable Living- Whose responsibility is sustainability? ● Trade and aid - What is the difference between trade and aid? ● Coursework Skills- Searching for information, writing a formal individual report, reading and recording, setting up research, identifying information trends, understanding key issues, identifying possible courses of action, identifying possible causes and consequences.
	2	Individual Report Writing (1500-2000 Words) Demographic Change Education Employment Fuel and Energy Globalisation Law and Criminality Migration Transport Systems Exam Practice	● Demographic change - How is the aging population affecting developed countries? What are the effects of demographics on development, health and global trade? ● Education - Does everyone in the world have the right to education? How does education differ across the world? ● Employment - How does unemployment affect a country? Is it better to have local companies creating jobs or global organisations? ● Fuel and energy - How does access to energy differ across the world? How can we create and use sustainable energy? ● Globalisation - What is economic, cultural, political and social globalisation? What are the human effects on globalisation? ● Law and Criminality - How do we deal with international crime? What is justice and how should we punish crime? ● Migration - What creates flows of migration? How does migration affect countries globally? ● Transport systems - How efficient are current day transport systems? Who should fund transport systems?
	3	Exam Practice	● Practising exam questions and prepping topics.