



Satit Prasarnmit International Programme

Curriculum Pathway Academic Year 2023-2024 Department: Humanities

Department Details	Assessment Types
Subject: Service Projects Head of Department: Ken Somvongsiri Head of Department Email: vitas.so@spip.in.th Subject Teacher(s): Thodsapon (George) Phonhiran	Assessment Type 1: Participation in class discussions and activities
	Assessment Type 2: Completion of individual and/or group assignments
	Assessment Type 3: Individual service project plans
	Assessment Type 4: Presentation of service project outcomes
	Assessment Type 5: Written reflections on experiences and lessons learned

Year	Term	Unit(s) of Work	Core Knowledge & Concepts
8-9	1	Introduction to Service in Action	<ul style="list-style-type: none"> Students learn the concept of service projects and explore the importance of service learning. Students discuss and share their personal experiences in volunteering or the benefits of community engagement.
		Empathy and Active Citizenship	<ul style="list-style-type: none"> Students learn the definition of empathy, its role in service projects, and the concept of active citizenship. Students analyze and discuss real-life examples of individuals making a difference.
		Identifying Community Needs	<ul style="list-style-type: none"> Students explore the variety of examples of service projects Students conduct simple research to identify community needs and issues. Students present and discuss the findings.
		Planning and Organizing	<ul style="list-style-type: none"> Students set clear goals for the service project by identifying specific objectives and desired outcomes. Students discuss the importance of effective planning and develop a project timeline and tasks.
	2	Executing the service project	<ul style="list-style-type: none"> Students put their plans into action while the teacher monitors their progress.
		Overcoming Challenges and Adaptation	<ul style="list-style-type: none"> Students discuss and share common challenges they have faced while working on their projects. Students brainstorm the solutions and reflect on adjustments made.
	3	Celebrating Successes and Learning from Failures	<ul style="list-style-type: none"> Students share successes and achievements on their projects Students discuss how failures and setbacks contribute to learning. Students learn the concept of growth mindset and reflect on their personal growth and development throughout the project.
		Presenting the Completed Service Project	<ul style="list-style-type: none"> Students present or display showcasing the project. Students discuss and share the project's impact on personal growth or the community.
		Final Reflection and Course Wrap-Up	<ul style="list-style-type: none"> Students reflect on the entire course experience. Students reflect on personal contributions and growth. Students share insights gained and future plans to continue the community engagement.